

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2011-2012 NCLB Report Card

SAU: Woodland School Department

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



**SAU:** Woodland School Department

Grade: 03



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP Students
2009-2010	12	12	100		58	73	<1	58	42	<1	12	0	
2010 2011	_	E	100			70					E	0	0

	Year	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												ı
All Students	2009-2010	12	12	100		58	73	<1	58	42	<1	Ī
All Students	2010-2011	5	5	100			70					
Female	2009-2010	5	5	100			76					
1 emaie	2010-2011	4	4	100			74					
Male	2009-2010	7	7	100			69					
Iviale	2010-2011	1	1	100			66					
Caucasian/White	2009-2010	12	12	100		58	74	<1	58	42	<1	
Caucasian/winte	2010-2011	5	5	100			71					
African American/Black	2009-2010	0	0				46					
Amean Amendan/Black	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				58					
Пізрапіс	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian of Facility Islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	0	0				66					
American malan of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	5	5	100			62					
	2010-2011	3	3	100			58					
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			38					
Claderile with Disabilities	2010-2011	0	0				34					
Limited English Proficient	2009-2010	0	0				45					
Emilion English i Tolloloni	2010-2011	0	0				39					I

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Woodland School Department

Grade: 04



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

1												DE	PARIMENI OF	E
						Reading	Assess	sment I	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	sted Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
All 04 . 1 . 4	2009-2010	15	15	100		80	67	27	53	13	7	15	0	
All Students	2010-2011	14	14	100		57	67	<1	57	29	14	14	0	
Female	2009-2010	6	6	100			71							
remale	2010-2011	5	5	100			72					1		
Male	2009-2010	9	9	100			63							
iviale	2010-2011	9	9	100			63							
Caucasian/White	2009-2010	15	15	100		80	68	27	53	13	7			
Caucasian/white	2010-2011	14	14	100		57	68	<1	57	29	14	1		
African American/Black	2009-2010	0	0				43							
Afficant Affiencian/Diack	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
T IISPATIIC	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
Asian or i acinc islander	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
American indian of Native Alaskan	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	7	7	100			56							
	2010-2011	7	7	100			56							
Migrant	2009-2010	0	0											
- Iviigi ant	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			34							
Cladorilo Willi Dioabililico	2010-2011	3	3	100			29							
Limited English Proficient	2009-2010	0	0				46							
Emitod English i Tollololit	2010-2011	0	0				43							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Woodland School Department

Grade: 05



						Assess							
				Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
2009-2010	11	11	100		82	72	18	64	18	<1	11	0	
2040 2044	45	4.5	400		07	70	7	00	07	7	4.5	0	0

					Percent of Si	tudents at Leve	ei 3 or Levei 4	Percent of	Students at E	ach Achieve	ment Levei"	N.
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	11	11	100		82	72	18	64	18	<1	Г
All Students	2010-2011	15	15	100		67	70	7	60	27	7	H
	2009-2010	7	7	100			78					T
Female	2010-2011	6	6	100			75					İ
Mala	2009-2010	4	4	100			67					Ī
Male	2010-2011	9	9	100			66					
Course in IMInite	2009-2010	9	9	100			73					Ī
Caucasian/White	2010-2011	15	15	100		67	71	7	60	27	7	ı
African American/Disele	2009-2010	1	1	100			57					Ī
African American/Black	2010-2011	0	0				48					
Hispanic	2009-2010	1	1	100			70					Ī
Піѕрапіс	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010	0	0				73					Ī
Asian of Facilic Islander	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010	0	0				62					Ī
American maian of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	5	5	100			62					
	2010-2011	7	7	100			60					
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			36					
C.C.COTTO WILL DISUDINGO	2010-2011	3	3	100			34					
Limited English Proficient	2009-2010	0	0				49					
Limited English i Tollololit	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Woodland School Department

Grade: 06



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
2009-2010	17	17	100		53	68	6	47	47	<1	17	0	

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
<u> </u>	2009-2010	17	17	100		53	68	6	47	47	<1	Г
All Students	2010-2011	10	10	100		80	72	10	70	20	<1	H
	2009-2010	7	7	100			74					Г
Female	2010-2011	7	7	100			76					Ĺ
	2009-2010	10	10	100		70	63	10	60	30	<1	Ī
Male	2010-2011	3	3	100			68					
O	2009-2010	16	16	100		50	69	6	44	50	<1	Ī
Caucasian/White	2010-2011	9	9	100			73					
A Circa A variance /Disale	2009-2010	0	0				47					Ī
African American/Black	2010-2011	0	0				52					ı
Llianania	2009-2010	1	1	100			62					Ī
Hispanic	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				70					Ī
Asian or Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					Ī
American mulan of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	8	8	100			56					Ī
Economically Disadvantaged	2010-2011	4	4	100			60					l
Migrant	2009-2010	0	0									Ī
iviigi ai it	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100			29					
Cadono with Disabilities	2010-2011	1	1	100			33					
Limited English Proficient	2009-2010	0	0				44					
Emiliou English i Tolloloni	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Woodland School Department

Grade: 07



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	14	14	100		71	69	<1	71	29	<1	12	2	

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Nui
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Ass
<u> </u>	2009-2010	14	14	100		71	69	<1	71	29	<1	+
All Students												
	2010-2011	17	17	100		59	66	<1	59	24	18	
Female	2009-2010	9	9	100			76					
	2010-2011	5	5	100			73					4
Male	2009-2010	5	5	100			62					
Maio	2010-2011	12	12	100		67	59	<1	67	17	17	
Caucasian/White	2009-2010	13	13	100		77	69	<1	77	23	<1	
Caucasian/winte	2010-2011	17	17	100		59	67	<1	59	24	18	
African American (Disele	2009-2010	1	1	100			53					1
African American/Black	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				60					Ī
пізрапіс	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	0	0				77					
Asian of Facilic Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				56					
American indian of Native Alaskan	2010-2011	0	0				61					
Economically Disadvantaged	2009-2010	8	8	100			57					
Economically Disauvantaged	2010-2011	8	8	100			52					
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			28					Ī
	2010-2011	3	3	100			25					
Limited English Proficient	2009-2010	0	0				44					
Limited Linglish Frontient	2010-2011	0	0				40					

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**SAU:** Woodland School Department

Grade: 08



First Year

LEP

Students

0

DEPARTMENT OF EDUCATION

													TAKTIMENT OF	
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	13	13	100		69	68	<1	69	31	<1	13	0	T
All Students	2010-2011	13	13	100		69	72	23	46	23	8	11	2	İ
	2009-2010	7	7	100			76							
Female	2010-2011	9	9	100			78					Ī		
Mala	2009-2010	6	6	100			61					1		
Male	2010-2011	4	4	100			68					1		
Course in NAMe its	2009-2010	12	12	100		67	69	<1	67	33	<1			
Caucasian/White	2010-2011	12	12	100		75	73	25	50	17	8	1		
African American/Black	2009-2010	0	0				50					1		
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
T IISPATIIC	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
Asian or racine islander	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	8	8	100			56							
	2010-2011	8	8	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0									_		
Students with Disabilities	2009-2010	0	0				26					1		
	2010-2011	3	3	100			32							
Limited English Proficient	2009-2010	0	0				43							
<del>-</del>	2010-2011	0	0				49							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

**All Students** 



**SAU:** Woodland School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	12	12	100		8	62	<1	8	67	25	12	0
2010-2011	5	5	100			61					5	0

2009-2010 Female 2010-2011 2009-2010 Male 2010-2011 2009-2010 <1 Caucasian/White 2010-2011 2009-2010 African American/Black 2010-2011 2009-2010 Hispanic 2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskan 2010-2011 2009-2010 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 Students with Disabilities 2010-2011 2009-2010 Limited English Proficient 2010-2011 

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Woodland School Department

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	15	15	100		73	62	7	67	20	7	15	0
2040 2044	4.4	4.4	100		20	00	-4	20	F7	4.4	4.4	•

				Percent of	Percent of S	luuenis ai Leve	SI J OI LEVEI 4	Percent or	otuuento at E	acii Aciileve	mem Level
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
<u> </u>	2009-2010	15	15	100		73	62	7	67	20	7
All Students	2010-2011	14	14	100		29	60	<1	29	57	14
	2009-2010	6	6	100			62				
Female	2010-2011	5	5	100			60				
	2009-2010	9	9	100			63				
Male	2010-2011	9	9	100			61				
	2009-2010	15	15	100		73	63	7	67	20	7
Caucasian/White	2010-2011	14	14	100		29	61	<1	29	57	14
	2009-2010	0	0				36				
African American/Black	2010-2011	0	0				31				
TP.	2009-2010	0	0				45				
Hispanic	2010-2011	0	0				48				
Asian a Davida Islanda	2009-2010	0	0				65				
Asian or Pacific Islander	2010-2011	0	0				64				
American Indian and Nation Alcalons	2009-2010	0	0				49				
American Indian or Native Alaskan	2010-2011	0	0				56				
Facenamically Disadvantaged	2009-2010	7	7	100			50				
Economically Disadvantaged	2010-2011	7	7	100			48				
Migrant	2009-2010	0	0								
Migrafit	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			36				
Oludonia Willi Diadollilica	2010-2011	3	3	100			31				
Limited English Proficient	2009-2010	0	0				38				
Limited English Frontierit	2010-2011	0	0				35				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient

All Student



**SAU:** Woodland School Department

Grade: 05



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
ents	2009-2010	11	11	100		45	64	9	36	55	<1	11	0
into	2010-2011	15	15	100		40	61	<1	40	27	33	15	0

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



**SAU:** Woodland School Department

Grade: 06



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2009-2010	17	17	100		47	63	6	41	35	18	17	0
Ī	0040 0044		40	400		40	0.4	40	-00	40	00		_

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	17	17	100		47	63	6	41	35	18	
	2010-2011	10	10	100		40	64	10	30	40	20	
Female	2009-2010	7	7	100			62					
- Official	2010-2011	7	7	100			63					
Male	2009-2010	10	10	100		70	63	10	60	20	10	
Iviaic	2010-2011	3	3	100			64					
Caucasian/White	2009-2010	16	16	100		44	64	6	38	38	19	
Oddcasian/ Winto	2010-2011	9	9	100			65					
African American/Black	2009-2010	0	0				40					
Amcan American/Diack	2010-2011	0	0				36					
Hispanic	2009-2010	1	1	100			49					
Порапіс	2010-2011	0	0				57					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian or Facility Islander	2010-2011	0	0				66					
American Indian or Native Alaskan	2009-2010	0	0				50					
American indian of Native Alaskan	2010-2011	0	0				60					
Economically Disadvantaged	2009-2010	8	8	100			49					
Economically Disadvantaged	2010-2011	4	4	100			50					
Migrant	2009-2010	0	0									
Wilgrant	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100			29					
Cladelite with Disabilities	2010-2011	1	1	100			28					
Limited English Proficient	2009-2010	0	0				36					
Limited English Montherit	2010-2011	0	0				39					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Woodland School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	14	14	100		57	60	14	43	29	14	12	2
2010 2011	47	17	100		25	E0	6	20	25	20	47	0

	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												ı
All Students	2009-2010	14	14	100		57	60	14	43	29	14	Γ
All Students	2010-2011	17	17	100		35	58	6	29	35	29	
Female	2009-2010	9	9	100			59					
i emale	2010-2011	5	5	100			59					
Male	2009-2010	5	5	100			61					
iviale	2010-2011	12	12	100		50	58	8	42	25	25	
Caucasian/White	2009-2010	13	13	100		62	61	15	46	23	15	
Caucasian/ wrinte	2010-2011	17	17	100		35	60	6	29	35	29	
African American/Black	2009-2010	1	1	100			35					
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				29					
Hispanic	2009-2010	0	0				42					
Tilspanic	2010-2011	0	0				44					
Asian or Pacific Islander	2009-2010	0	0				72					
Asian or Facilic Islander	2010-2011	0	0				62					
American Indian or Native Alaskan	2009-2010	0	0				46					
American indian of Native Alaskan	2010-2011	0	0				52					
Economically Disadvantaged	2009-2010	8	8	100			46					
	2010-2011	8	8	100			44					
Migrant	2009-2010	0	0									
wiigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			25					
Otadento with Disabilities	2010-2011	3	3	100			22					
Limited English Proficient	2009-2010	0	0				36					
LITTILEU LITGIISTI FTOTICIETTI	2010-2011	0	0				33					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

All Students



**SAU:** Woodland School Department

Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	13	13	100		46	60	8	38	38	15	13	0
2010-2011	13	13	100		62	59	15	46	31	8	11	2

	2010-2011	13	13	100	62	59	15	46	31	8
Female	2009-2010	7	7	100		60				
- Elliale	2010-2011	9	9	100		58				
Male	2009-2010	6	6	100		59				
Iviale	2010-2011	4	4	100		60				
Caucasian/White	2009-2010	12	12	100	42	60	8	33	42	17
Caucasian/ winte	2010-2011	12	12	100	67	60	17	50	25	8
African American/Black	2009-2010	0	0			34				
Allicali Allieticali/black	2010-2011	0	0			32				
Hispanic	2009-2010	0	0			48				
Tilopanic	2010-2011	0	0			49				
Asian or Pacific Islander	2009-2010	1	1	100		68				
Asian or Facilic Islander	2010-2011	0	0			71				
American Indian or Native Alaskan	2009-2010	0	0			46				
American indian of mative Alaskan	2010-2011	0	0			52				
Economically Disadvantaged	2009-2010	8	8	100		45				
	2010-2011	8	8	100		44				
Migrant	2009-2010	0	0							
wiigrant	2010-2011	0	0							
Students with Disabilities	2009-2010	0	0			21				
Students with Disabilities	2010-2011	3	3	100		22				
Limited English Proficient	2009-2010	0	0			29				
Limited English Proficient	2010-2011	0	0			32				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Woodland School Department

Grade: 05



				•	Science	Assess	ment D	ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	15	15	100		53	64	<1	53	40	7	15	0

Group										
All Students	2010-2011	15	15	100	53	64	<1	53	40	7
	2010-2011	15	13	100		04			40	'
Female	2010-2011	6	6	100		64				
Mala										
Male	2010-2011	9	9	100		65				
Caucasian/White										
Caucasian/winte	2010-2011	15	15	100	53	66	<1	53	40	7
African American/Black										
Allicali Allielicali/black	2010-2011	0	0			32				
Hispanic										
Tilspanic	2010-2011	0	0			50				
Asian or Pacific Islander										
Asian or Facilic Islander	2010-2011	0	0			68				
American Indian or Native Alaskan										
American indian of Native Alaskan	2010-2011	0	0			58				
Economically Disadvantaged										
	2010-2011	7	7	100		53				
Migrant										
wiigiani	2010-2011	0	0							
Students with Disabilities										
Otadento with Disabilities	2010-2011	3	3	100		36				
Limited English Proficient										
Littlica Eligiisti Fluidelit	2010-2011	0	0			36				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



**SAU:** Woodland School Department

Grade: 08



					;	Science	Assess	ment D	ata				
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All ottudents	2010-2011	14	14	100		64	71	21	43	29	7	12	2
Female													
i ciliale												i	

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Woodland School Department

**Grade:** Elementary



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a			DEPAR	RTMENT OF E	EDUCATION
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested <sup>*</sup> 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atto arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		61	69		*	99		29	61		95	95
Caucasian/White		*	99		61	70		*	99		29	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		*	58		*	99		*	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Woodland School Department

Grade: Middle



DEPARTMENT OF EDUCATION

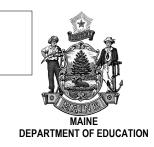
		Accountability Data													
							Accou	ntabili	ty Data	3					
	Reading				Mathematics				Additional Academic Indicator						
	Percer	Percent Tested Target: Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%		Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		69	70		*	99		47	61		95	95
Caucasian/White		*	99		71	71		*	99		47	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		*	58		*	99		*	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

### 2011-2012 NCLB **Report Card Maine Teacher Quality Data**



**SAU:** Woodland School Department



	Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D		
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	11	1	1	0	1	0		

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	13

	Part III: Classes NOT Taught by Highly Qualified Teachers							
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools					
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0							

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers. See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



**SAU:** Woodland School Department



### Reading

NAFP		Percent of Students Tested								
MAINE	Grad	de 4	Grade 8							
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	NECAP	NAEP*	NECAP	NAEP*						
Group	2010-2011	2008-2009	2010-2011	2008-2009						
All Students	100	93	85	93						
Students with Disabilities	100	77	33	81						
Limited English Proficient		90		76						

	Grade 4: All Students										
		NE	САР			NAEP*					
Testing Year			f Students at evement Level		Testing Year	Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic		
2010-2011	0	57	29	14	2008-2009	8	28	35	30		

	Grade 8: All Students									
		NE	CAP			NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	27	45	27	0	2008-2009	3	32	45	20	

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



**SAU:** Woodland School Department



#### **Mathematics**

	73
N	ÁFF
	MAINE
NATIO	ONAL ASSESSMEN
OI	EDUCATIONAL
	PROGRESS

Group

**All Students** 

Students with Disabilities
Limited English Proficient

Percent of Students Tested									
Grac	de 4	Grade 8							
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009						
100	93	85	92						
100	92	33	88						
	92		90						

	Grade 4: All Students									
		NE	CAP			NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	0	29	57	14	2008-2009	7	38	42	13	

	Grade 8: All Students									
		NE	CAP			NAEP*				
Testing Year			f Students at evement Level		Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	18	45	27	9	2008-2009	8	27	42	22	

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met